

DPAC Meeting Minutes May 16th, 2022 held via Zoom

Meeting Commenced: 7:02pm

Meeting Facilitator: Cheryl Blondin

Attendees Present: (See Bottom) [*fluctuated b/w 15-20 at high point*]

Acknowledgment by the chair that the meeting takes place within the traditional, ancestral, unceded and shared lands of the Stó:lo people, which includes Sq'ewlets, Leq'á:mel, Sema:th, Matheqwi and Qwó:ltl'el First Nations.

Presentation: Lisa Stevens (Role of Transition Success) re: Vancouver Parent Transition Group

Attended meeting hosted by presenter Yuko McCulloch from Vancouver Parent Transition Group.

- *Presentation re: students with support needs who needed help through transition process (high school to adulthood).*
- *Talked about program/group with invitations to join meetings on Wed/Sat in Vancouver; willing to also speak to PACs/DPACs willing to start own parent transition support groups (high school and beyond) – particular mention re: working with families to build representation agreements (once 19 can no longer speak for child so need to have preestablished agreement) and dealing with Community Living BC and seeking CLBC support.*
- *Has PowerPoint that will share with Cheryl who can then share with whomever is interested.*

Adoption of April minutes:

Motion to accept March meeting minutes by Jacquelyn, Angela seconds.

Adoption of Agenda:

Motion to adopt May agenda by Angela, Kathryn seconds.

Correspondence: Cheryl Blondin

Updated School Year Calendar - on MPSD

Family Smart Workshops

Domain Renewal Reminder

7th Avenue Greenway Update

Census Update from StatsCan

Principles of Healthy Child Development Training - High Five - May 14 at MLC

BCCPAC Bi-election being held - 2 VPS, Secretary, Director - Candidates apply by May 23

Superintendent's Report: Angus Wilson

1. *Our district in one of 7-8 to do self-assessment/peer review of enhancing student learning: meeting with colleagues from around province; mostly happy with follow up meeting scheduled for this Thursday. Seeking to collect local data. More information to follow...*
2. *Childcare: starting to get serious; might be \$ where the mouth is. Is big money (\$300m (~\$3 for Mission (1% of entire ministry of education)) coming into CC with push to create spaces which would encourage ECE enrollment (hopefully). Complications re: sheer variety of CC models but goal for free CC available to people who want it throughout province of BC; incredibly ambitious. (Seeking to increase subsidization – first mention of actual numbers and \$). Lots more to come...*
3. *Analysis prov wide re: student behaviours, violence, attendance and so on – met to discuss challenging issues in prov – sig increase in swarming, bullying, sexual assault etc across province, attendance is also a concerning issue (Abbotsford currently missing ~200 students post-COVID – could be similar situation in Mission). In Mission, we have hired 2 school safety coordinators (1 secondary and 1 middle school oriented) – making valuable connections. Focus is on connecting and engaging with students and observing various concerns re: drugs and alcohol moving into school and liaising/coordinating with relevant support systems/programs.*
4. *Teaser for tomorrow evenings board meeting – students in Coquitlam contacted board with concerns re: name of Dewdney school. Many districts are or will begin to visit history behind schools names. Will report on this next month...*
5. *In middle of budget process for next year – no major crisis; shortfall in sense that costs are rising (5-8%) and no increase from MofE but we do have a surplus to help offset. Also attempting to address shortages of past year with teachers and so on. Also doing student consultations – some looking at ways to generate income (jerseys and school supplies).*
6. *Normalcy – moving towards it. Consideration re: in person or Zoom meetings next year in PACs/DPACs. If want to shift back to in person, District happy to lend a hand...*
7. *Angus might host info session for future potential trustee candidates in few weeks' time.*

Chair's Report: Cheryl Blondin

1. *Attended BCCPAC AGM with Kate (DPAC Vice Chair).*

I fascinating thing – study done in BC (limited sample (2-3 cities)) looking at beliefs vs. perceptions of teachers and parents. Both don't know what other wants – i.e., Focus on grades vs. Wholesome learning environment, Innovative vs. Traditional teaching styles etc.

Cheryl sat in on Coalition for Healthy School Foods presentation – not re: guidelines – Canada historically one of the only industrialized nations without nationalized food program. They are trying to start program – about achieving food literacy at an early age. 75% of districts have programs in at least 1 school per district but not nationalized/standardized.

- o *Fresh Roots: go into schools and do school yard farm with students – farm to table program*
- o *Lunch Lab: chef who teaches students to prep food, run cafeteria, and eat prepared food.*

(More info on BCCPAC webpage re: conference)

2. *Hosted middle school survey, tallied results/feedback.*

Invited to present results as DPAC at June board meeting.

Treasurer’s Report: Jacquelyn Wickham

Not a lot of change.

Gaming \$603.61

Chequing \$2,342.00

(BCCPAC cheques cleared – changed to virtual so \$35/person) – Cheryl thinks this can be drawn from gaming – will investigate further ☺

Old Business

- a. *Middle School Model - Survey Presentation – discussion*

Cheryl has presentation based on 301 respondents – will share with interested parties. Still open for responses [currently 304 respondents]:

- *Most frequently reported “role”: Respondents most frequently identified as parents or guardians (couple students, one former student and one “other” (likely a teacher)).*
- *Most frequently reported age breakdown: Most respondents were K-6 and MS parents/guardians (some secondary/recent grad)*
- *42% agree changes needed to model. 30% said no changes necessary.*
- *Prepared going into MS – almost 70% not feeling particularly prepared.*
- *Prepared going into HS – Only 6% felt very well prepared. 23% somewhat prepared. Skewed towards not feeling super prepared.*
- *Majority feel students are under prepared academically for HS and beyond and doubt re: whether schools are providing engaging environment and providing strong sense of community.*
- *Social and emotional wellbeing and academic support and trusted adult relationship deemed most important.*
- *Working well – core subjects, quality of teachers, exchange students doing well, good experience and prep for high school, social and emotional support working well etc.*

- *Concerns: communication (across all levels), bullying, lack of extra-curricular/sports, too many classes/teachers and not enough relationship building etc.*
- *Other Feedback: “The school needs to build on the sense of community; the kids need to know they belong somewhere” (encapsulates the focus of many of the open-ended responses)*
- *Next steps: continued collaboration with Board and MPSD to evolve MSs.*

New Business

- a. ~~Proposed School 2022 Food Guidelines - discussion~~ *(discussed last week; no change/updates)*
- b. October Election - September All Candidates Q&A - action

Booked for last Monday in September (September 26th) at Clarke Theater – looking to arrange live meeting with streaming options.

Return to Chairs report for missed items:

- 3. *Few PAC enquiries re: school grounds installations – PACs seeking advocacy for speedier process to complete funded projects.*

Dana willing to work with PACS and bring in contractors when necessary but needs to be engaged early in process; hard to do but we all need to see the big picture – equity needs to be shared across system – can't have have and have-not schools; all schools need access to new equipment no matter size and/or ability to fundraise. Moreover, need to remember that everything added to system is still part of system no matter who funds it – still needs to be maintained inspected, etc. by facilities.

- 4. *Gaming grant applications due by end of June. Note change re: scholarships – most noteworthy change noted by BCCPAC.*

Scholarships and Bursaries

In some circumstances, a scholarship or bursary may be considered an eligible disbursement. A scholarship is provided to a student on the basis of academic merit, while a bursary is provided on the basis of financial need.

PACs representing elementary and middle schools may not use grant funds to provide scholarships/bursaries to former students. DPACs may not use grant funds to provide scholarships or bursaries.

A scholarship or bursary may be an eligible disbursement in cases where all of the following conditions are met:

- The scholarship/bursary program is offered by a PAC whose board/executive committee determines the selection criteria and procedure.
- The scholarship/bursary is paid directly to a student who attends a school represented by the PAC.
- The grant funds are used for post-secondary education only at a provincially authorized post-secondary institution, as recognized by the Ministry of Advanced Education, Skills & Training, or equivalent.

Note: The 2022-23 grant year will be the last year PAC funding may be used for scholarships or bursaries. In 2023-24, scholarships and bursaries will no longer be an eligible use of PAC funding.

Adjournment:

Motion to adjourn meeting made by Raegan, Jacquelyn seconds

Meeting adjourned at 8:30pm

Next meeting is June 13th, at 7pm via Zoom

Attendees:

District: Angus Wilson; Board: Randy Cairns, Shelley Carter; MTU: Shannon Bowsfield; Albert McMahon: Erin, Lana Vigurs; Christine Morrison: Raegan Heidt; ESR: Veronica Ebbs Canavan, Sheneal Anthony; Hillside: Angela Manno, Kate Pankratz; HPMS: Cheryl Blondin, Candace Koch; Windebank:: MEC – Christina Thiele, Kathryn Wozny; West Heights: Jacquelyn Wickham, ; Cherry Hill: Bunny Cocar; Dewdney:: MSS: Sheneal Anthony; Stave Falls: Michelle Clayton, Erica Coatta; HMS:: School Unknown/Guests: Andrea Patton (parent; children at HPMS & West Heights), Lisa Stevens (MPSD)